

FREE

General Professional Recognition Learning and Skills (GPRLS)

Free half-day event

Wednesday April 2nd 2008 1.00 - 4.30
Lunch provided from 1.00 - 1.30

In Newmarket or Cambridge

General Professional Recognition Learning and Skills is a new scheme which enables competent and experienced teachers to achieve professional recognition.

From September 2007, all new teachers must be professionally qualified and licensed to practise. General Professional Recognition offers a pathway for experienced teachers for whom taking a further initial teacher training qualification is inappropriate.

The GPRLS information session provides an opportunity for potential GPRLS applicants to decide themselves whether they should apply for professional recognition. Participants will become familiar with all the GPRLS Standards Verification UK (SVUK) documents and will gain a thorough understanding of the GPRLS application process. It is not intended that trainers will offer advice to individual applicants during the session.

The GPRLS scheme is being developed in phases. Professionals who are teaching Skills for Life subjects (Literacy, Numeracy, ESOL) are included in the first phase.

Is this event for me?

This briefing session on Professional Recognition is open to people involved in teaching literacy, numeracy or ESOL who are:

- new experienced entrants to the learning and skills sector
- part-way to achieving the qualifications for their role
- existing members of the workforce who voluntarily wish to seek licensed status

The session is also open to line-managers of potential applicants who may be in a position to provide testimonials.

Download the GPRLS documents to check whether the scheme looks right for you before booking a place at the session. The latest information can be found on www.standardsverificationuk.org

Bring the documents with you to the information session.

How do I book?

Apply online at www.sflip.org.uk

Places limited - book as soon as possible - by 28th March 2008

**Book before:
28
March**

